



# Insight Survey

ACADEMIC OPPORTUNITY

AVERY, BOYD, COX & MCWRIGHT

# Academic Opportunities

		Fall 2019	Fall 2020	SCS Average	SCS Top Quartile
Academic Opportunity	At my school, a leader or teacher has modeled lessons where students are doing the majority of the thinking.*	100%	97%	75%	84%
	At my school, there are many opportunities for students to have academic discussions where they build on each other's ideas.*	90%	88%	83%	90%
	I mostly use the adopted curriculum, rather than materials I found or created.*	86%	77%	69%	77%
	Leaders at my school have the necessary content knowledge or content resources to support instruction across subjects.	97%	97%	84%	94%
	My school implements a rigorous academic curriculum.	93%	90%	88%	96%
	Students at my school can achieve the academic standards for their grade level.	83%	84%	77%	85%
	Students at my school support their answers and explain their thinking.	83%	81%	73%	81%
	At my school, evaluation ratings are accurate reflections of teacher effectiveness.	93%	94%	68%	82%

Zoom

# Domain 1 & 2

At my school, a leader or teacher has modeled lessons where students are doing the majority of the thinking.\*

100%

97%

At my school, there are many opportunities for students to have academic discussions where they build on each other's ideas.\*

90%

88%

- Domain 1 Evidence –
  - I Do (BTW Lesson Plan)
  - Gradua
- Domain 2 Evidence –
  - You Do in Pairs (BTW Lesson Plan)
  - Check For Understanding

# Domain 3 & 4

Leaders at my school have the necessary content knowledge or content resources to support instruction across subjects.

97%

97%

My school implements a rigorous academic curriculum.

93%

90%

- Domain 3 Evidence –
  - Resources directly from Army, District, Curriculum plan
  - Continual PD and safe practice for teachers
- Domain 4 Evidence –
  - Continual PD and safe practice for teachers
  - Check For Understanding

# Domain 4, 5 & 6

My school implements a rigorous academic curriculum.

93%

90%

Students at my school can achieve the academic standards for their grade level.

83%

84%

Students at my school support their answers and explain their thinking.

83%

81%

## Domain 4 –

- Provides Lesson Plan with rigor in mind & consistency (continuity)

## Domain 5 –

- Connection to the "Real World"
- Scaffolding to teach in students in "Zone of Proximity"

## Domain 6 -

- Use the BTW questioning technique
- Use accountable talk when discussing answers to improve academic rigor
- Check For Understanding in BTW Lesson Plan
- Exit Ticket explaining thought process with questioning technique

