


These choice boards were developed by the talented secondary teachers from the Northwest Region that attended our workshop on Friday, April 20, 2007. These choice boards were developed with a focus on meeting the multiple needs of today's learners. Feel free to modify these to make them work for your course or your class. Consider adding pictures or color to help facilitate your students' choices. Enjoy!


Reading Choice Board

Do a commercial about the book	Create an outline	Do a graffiti drawing or mural about the book
Complete a plot diagram for the book	 Choose a way to respond to the text	Write a narrative book report
Do a book "Show and Tell"	Adapt a song to the book	Retell a part of the book from one characters point of view


Historical Fiction Choice Board

<p>Write a poem or jingle about one character from the book.</p>	<p>Create a story wheel sequencing the story events.</p>	<p>Make a character sketch of the main characters.</p>
<p>Using the title create a mnemonic that summarizes the story</p>	<p> Choose a way to respond to the text</p>	<p>Create a game board to fit the story and events.</p>
<p>Reenact a scene from the book live or using video</p>	<p>Act out an alternative ending to the book.</p>	<p>Journal and summarize your favorite parts.</p>


Reading Choice Board

<p>Write a song that summarizes the story.</p>	<p>Create a Venn Diagram using the main characters.</p>	<p>Make a timeline of the story.</p>
<p>Create a mobile for the story.</p>	<p> Choose a way to respond to the text</p>	<p>Create a poster of your favorite scene.</p>
<p>Create a crossword puzzle with new words you encountered while reading the book.</p>	<p>Act out your favorite scene from the book.</p>	<p>Write a new ending to the story.</p>


Math Choice Board

<p>Write a song about the formulas to find area.</p>	<p>Use string to find diameter of circle and pi.</p>	<p>Draw and categorize formulas by their shapes.</p>
<p>Write the definitions in your own words.</p>	<p> Choose a way to respond to the text</p>	<p>Make flashcards and quiz a partner.</p>
<p>Make a table to outline the formulas of area.</p>	<p>Make a poster include pictures and formulas of area.</p>	<p>Use formulas from the book to find area of objects.</p>


Reading Choice Board for Puss n Boots

Summarize and make a rap	Make a mnemonic	Make a chart or a timeline
Shape a word	 Choose a way to respond to the text	Role play
Use prior knowledge or KWL	Think Pair Share	Form a hypothesis


Julius Caesar Choice Board

<p>Recreate favorite scene and perform</p>	<p>Create a mnemonic</p> <p>J U L I U S</p>	<p>Create a symbol for each character</p>
<p>Create a soundtrack for Julius Caesar</p>	<p></p> <p>Choose a way to respond to the text</p>	<p>Text message</p>
<p>Create a journal that tracks the character</p>	<p>Word association Thematic categories grouping</p>	<p>Create a trial for those accused of the murder</p>


Science Choice Board

Journal entry about living through a natural disaster.	Act out a weather forecast.	Create analogies for the weather.
Design a weather warning poster.	 Student Choice	Do an experiment demonstrating a pattern of weather.
Make a weather rap!	Create a dance representing the patterns of weather.	Chart the weather trends in a particular area.


Choice Board

<p>Create a song.</p>	<p>Create a time capsule.</p>	<p>Make a pattern.</p>
<p>Identify it.</p>	<p> Choose a way to respond to the text</p>	<p>Design a movie strip.</p>
<p>Create a journal entry.</p>	<p>Work cooperatively.</p>	<p>Role play.</p>


Desert Choice Board

<p>Write a rap about everything involved in a desert ecosystem.</p>	<p>Construct a graph comparing the numbers of producers and consumers in two ecosystems.</p>	<p>Read an article about ecosystems and discuss what you have learned with another student. Report to the teacher on what was learned.</p>
<p>Do an experiment to test the effect of light on an ecosystem.</p>	<p> Student choice</p>	<p>Create a labeled diorama of the feeding relationships in an ecosystem.</p>
<p>Keep a journal of daily observations of an ecosystem in a local park.</p>	<p>Create a skit detailing a "day in the life" of a consumer in a marine ecosystem.</p>	<p>Write an "autobiography" of a dandelion seed.</p>


Reading Choice Board

<p>Create a mind map for today's reading outlining significant events.</p>	<p>Do an oral dramatization of a character from today's reading.</p>	<p>Create a musical jingle for your reading today.</p>
<p>Find a partner. Do a "think, pair, share" discussing the conflict in today's reading.</p>	<p> Student Choice</p>	<p>How is the protagonist in today's reading like and element of nature? Create a metaphor and explain it.</p>
<p>Create a flow map showing the character developing.</p>	<p>Reflect on the theme or the message in your reading through your workshop response.</p>	<p>Create a mathematical equation for your reading today.</p>


Reading Choice Board

<p>Illustrate and design a label or book cover.</p>	<p>Compose a rap or a song.</p>	<p>Make a game.</p>
<p>Map a concept map.</p>	<p> Student Choice</p>	<p>Produce a video.</p>
<p>Create a model.</p>	<p>Write a play or skit. Act it out.</p>	<p>Create a program.</p>


Weather Choice Board

<p>Write a poem or a song.</p>	<p>Create a poster for storm safety.</p>	<p>Make any two weather forecasting instruments.</p>
<p>Map or track a hurricane using latitude or longitude.</p>	<p> Student Choice With Teacher Approval</p>	<p>Keep a daily weather journal.</p>
<p>Research the top 5 deadliest storms.</p>	<p>Compare and contrast hurricanes and tornadoes with visuals.</p>	<p>Role play a weather forecaster with a map.</p>


Energy Systems Choice Board

<p>Create and perform a rap about an energy system.</p>	<p>Interpret data to explain the benefits and costs of an energy system.</p>	<p>Create a new energy system that works!</p>
<p>Construct 10 questions for toss game.</p>	<p> Student Choice with Teacher Approval</p>	<p>Choose a pro or con position on the use of an energy system and defend it.</p>
<p>Create a model of an energy system.</p>	<p>Research and journal about alternative energy sources.</p>	<p>Create a poster outlining the system as a whole unit. (input, system, output)</p>


Prohibition Choice Board

<p>Create a 20's speakeasy jingle about prohibition.</p>	<p>Write a biography about Al Capone.</p>	<p>Create a graph comparing 1920 gangs in New York, Detroit, and Chicago.</p>
<p>Act out a 1920's flapper dance.</p>	<p> Student Choice with Teacher Approval</p>	<p>Role-Play 1920 Cops vs. Bootleggers.</p>
<p>Investigate patterns of crime during the 1920's.</p>	<p>Make a sequence map of the events preceding, during, and after prohibition.</p>	<p>Write a journal entry as Al Capone.</p>

Middle East Choice Board

<p>Write a song/lyrics about America's success/failure in the middle east since 1945.</p>	<p>Choreograph an interpretive dance reflecting a core conflict in the middle east since 1945.</p>	<p>Write a personal reflection on American's involvement in the middle east since 1945.</p>
<p>Summarize, compare, and contrast current U.S. Foreign Policy initiatives since 1945 in the middle east.</p>	<p> Student Choice with Teacher Approval</p>	<p>Debate the pros and cons of America's initiatives concerning the middle east since 1945.</p>
<p>Create a timeline of U.S. involvement in the middle east since 1945.</p>	<p>Create a series of maps demonstrating political/economic changes throughout the middle east since 1945.</p>	<p>Hypothesize different possible resolutions to the core conflicts that arose between the principle parties engaged in the middle east conflicts since 1945.</p>

Choice Board

<p>RAFT the relationship between fractions, decimals, and percents.</p>	<p>Draw a visual representation of a fraction</p>	<p>Show a real life application of fractions.</p>
<p>Complete a Compass Learning assignment.</p>	<p> Student Choice with Teacher Approval</p>	<p>Convert a fraction to a decimal and then to a percent.</p>
<p>Complete a hands on lab.</p>	<p>Reduce a fraction to it's lowest form.</p>	<p>Complete a textbook assignment.</p>